

# Tuesday 9th June

Dear Year 5,

We hope you and your families are keeping well and have had a good week.

As many of you know, things are starting to change at Howley Grange as some children are able to come back and learn at school. Although we want all of you back, this can only happen when it's safe to do so, so we need to follow the rules set out by the government to reach that point. In the meantime, keep working hard at home and know that we miss you all.

Here are the activities for this week for you to follow and complete. You may have noticed it's a little different as Mrs Graham is helping us with our home-learning as we are both working with the Year 6 pupils who are back in school.

Like the rest of the classes, you will only have English, Maths and PSHE to do each week. Mrs Graham has put the answers at the end of each day. If you want to do some extra learning you can visit <https://www.bbc.co.uk/bitesize> and <https://www.thenational.academy/online-classroom> for lots more structured lessons.

We've attached the reading challenge again in case you didn't get the chance to start it last week. There are lots of books that you can read or listen to online for free. Two websites we would recommend are <https://readon.myon.co.uk/> and <https://stories.audible.com/start-listen>.

Try to read for at least 20 minutes a day and take Accelerated Reader quizzes from home by using this link [Howley Grange Renaissance at home](#) and logging on as usual using your username and password. To check that the book you are reading has a quiz, you can check it using on [Accelerated Reader Bookfinder](#). It's okay to read books which haven't got a quiz - just keep a record of what you have read.

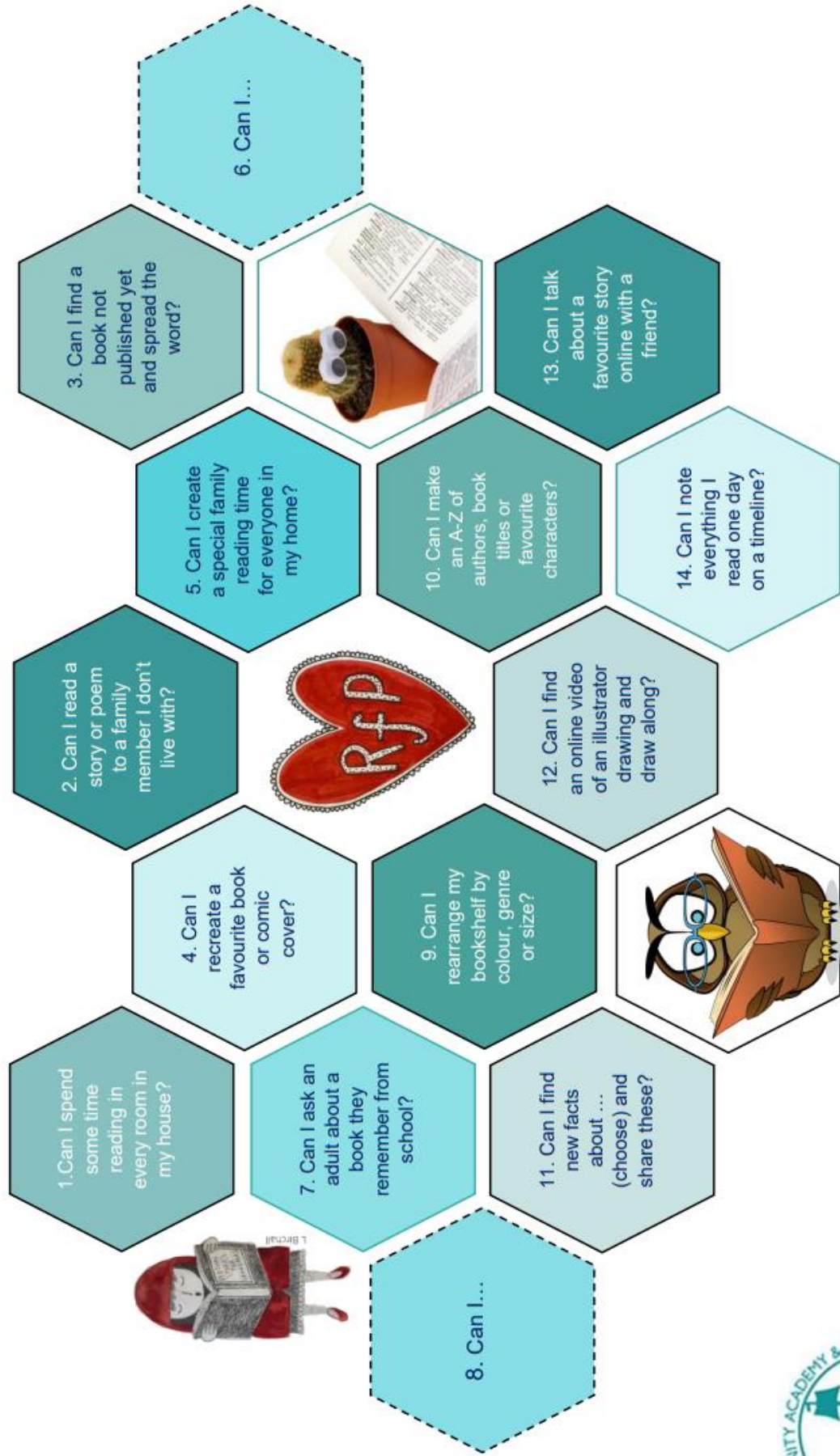
We've also included the Active June Challenge, just in case you haven't started that yet!

As always, remember to take time to relax, exercise and be kind to yourselves and each other.

Take care and keep smiling,

Miss Savage and Mrs Montgomery

# Sharing the Love of Reading: 9-11-year olds



1. Can I spend some time reading in every room in my house?

2. Can I read a story or poem to a family member I don't live with?

3. Can I find a book not published yet and spread the word?

4. Can I recreate a favourite book or comic cover?

5. Can I create a special family reading time for everyone in my home?

6. Can I...

7. Can I ask an adult about a book they remember from school?

8. Can I...

9. Can I rearrange my bookshelf by colour, genre or size?

10. Can I make an A-Z of authors, book titles or favourite characters?




11. Can I find new facts about ... (choose) and share these?

12. Can I find an online video of an illustrator drawing and draw along?

13. Can I talk about a favourite story online with a friend?

14. Can I note everything I read one day on a timeline?

**RfP**



# Active June Challenge

Challenge yourself and as many family members as you can to complete the Active June Challenge. There is an activity to do every day - at Bronze, Silver or Gold level - you choose!

There as an A4 copy on the next slide if you want to print it out.

Who will complete ALL of the challenges?

## Active June!

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 Do some <b>sit ups</b> : Bronze: 10 sit ups Silver: 20 sit ups Gold: 40 sit ups	2 Do some <b>star jumps</b> : Bronze: 20 times Silver: 30 times Gold: 50 times	3 Practise <b>balancing on right leg</b> : Bronze: 1 minute Silver: 2 minutes Gold: 3 minutes	4 Practise <b>balancing on left leg</b> : Bronze: 1 minute Silver: 2 minutes Gold: 3 minutes	5 Have a <b>jog</b> around: Bronze: 5 minutes Silver: 10 minutes Gold: 15 minutes	6 Create your own <b>throwing and catching game!</b>	7 <b>Teach</b> the people at home <b>your game</b> and see who scores the most points!
8 Do some <b>burpees</b> : Bronze: 10 burpees Silver: 15 burpees Gold: 20+ burpees	9 Try and do some <b>mountain climbers</b> : Bronze: 10 times Silver: 20 times Gold: 30+ times	10 Carefully try and do a <b>plank</b> : Bronze: 30 seconds Silver: 45 seconds Gold: 60+ seconds	11 See how many <b>tuck jumps</b> you can do in a row: Bronze: 10 jumps Silver: 20 jumps Gold: 30 jumps	12 <b>Push ups!</b> Bronze: 10 push ups Silver: 15 push ups Gold: 20+ push ups	13 Use a pack of cards and <b>create a game involving different exercises</b> and the different suits!	14 <b>Compete against someone at home</b> to see who can complete more exercises in a given time.
15 Try and do some <b>crunches</b> : Bronze: 10 crunches Silver: 20 crunches Gold: 30 crunches	16 Do some <b>lunges</b> on both legs: Bronze: 10 each leg Silver: 20 each leg Gold: 30 each leg	17 Do a <b>wall sit</b> – remember, stay still: Bronze: 20 seconds Silver: 30 seconds Gold: 60 seconds	18 <b>Squat</b> – count how many squats you can safely do in a minute: Bronze: 10 squats Silver: 15 squats Gold: 20+ squats	19 <b>High knees</b> – Keep going without stopping Bronze: 30 seconds Silver: 50 seconds Gold: 1+ minute	15 Challenge yourself to <b>learning some new yoga posts</b> – watch a Youtube video to help.	16 Practise those yoga skills your learned and <b>see if you can balance for longer</b> than you did yesterday.
22 Try doing some <b>scissor kicks</b> : Bronze: 30 seconds Silver: 45 seconds Gold: 60+ seconds	23 Do some <b>shuttle runs</b> : Bronze: 15 runs Silver: 30 runs Gold: 50 runs	24 <b>Hop</b> on the spot: Bronze: 10 each leg Silver: 25 each leg Gold: 50 each leg	25 <b>Hopscotch</b> until you need to stop Bronze: 30 seconds Silver: 45 seconds Gold: 2 minutes	26 Try safely to do some <b>jump squats</b> in a minute: Bronze: 10 squats Silver: 15 squats Gold: 20+ squats	27 Go outside and be active with someone from your house. <b>Go for a run or a walk!</b>	28 Use your outdoor time to <b>jump</b> over things, <b>balance</b> along things and <b>move</b> in different ways.
29 Try <b>hurdling</b> over something (or just jumping!): Bronze: 1 minute Silver: 3 minutes Gold: 5 minutes	30 <b>Step jumps</b> – find a step and jump up and down on it safely: Bronze: 10 times Silver: 20 times Gold 40+ times	<p><b>Let's get active in June!</b>  <b>Try each of these activities with the people you're with!</b>  <b>Challenge yourself to get as many bronze/silver/golds as you can! Keep track and celebrate your achievements!</b>  <b>Remember it is important to stay active and healthy!</b></p>				

# Active June!

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# Meet the Rhi-swano-zeb-tah

by Maria Richards



## English Activity 2 - Reading Comprehension

Re-read the text from yesterday then complete today's activity.



# The Rhiswanozebtah

An information text  
by Ted Splorer

The Rhiswanozebtah is an extremely rare, flying creature from the subfamily Rhinofelinae.

Rhiswanozebtahs, although uncommon, are easy to identify, as they are a mixture of four distinct animals. They have the head of a rhino, the body of a swan and zebra and the tail of a cheetah. They have a wingspan of 2.8 metres and can grow to over 5 metres in length, which means they are the largest flying creatures since Pterodactyl dinosaurs. Additionally, their skin tends to be covered in feathers but as they get older, the zebra stripes become more prominent. Their tails are covered in fur and their heads are covered in leathery, grey skin. However, juveniles are born completely bald and develop their fur, feathers and colourings when they mature.

Most Rhiswanozebtahs are found across South Africa, although some have been known to inhabit the deepest rainforests of Venezuela. Amazingly, Rhiswanozebtahs like to burrow and therefore make their homes underground. They use their Rhino tusk to gouge the sun-baked soil and tunnel deep down, to create soil cocoons to sleep in. Some have been known to sleep in trees, but only the largest Kapok branches can support their enormous weight.

All Rhiswanozebtahs are carnivores and only eat meat. Interestingly, their favourite prey is the Springbok antelope, which they descend on from great heights and then wrestle to the ground. They have also been known to devour many smaller mammals such as African Wild Cats and aardvarks. Furthermore, many will guzzle gallons of water a day and sadly, these creatures can cause huge water shortages during the dry season.

As well as being the largest flying animal in the world, the Rhiswanozebtah is also the most talented. The majority can use their vocal cords to create the most beautiful morning chorus as the sun rises. This is with the exception of the young males. Their voices do not develop until they are 15 years old and some explorers have reported that their calls are high-pitched, squeaky and very unpleasant to listen to. In addition to this, and despite their size, all Rhiswanozebtahs are tremendously agile. They can stand on one leg for long stretches of time, roll and flip whilst running or flying and can balance on narrow branches and cliff edges when surveying for prey.

For many years, scientists have been secretly tracking the Rhiswanozebtahs in the wild and now know that there are only approximately 625 roaming the savannahs and nesting in rainforests. Amazingly, however, there have been rare sightings in other parts of the world, so just maybe, the Rhiswanozebtah will be spotted in a neighbourhood near you in the not-so-distant future.

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## English Activity 2 - Reading Comprehension

Let's think about the text a little more



We're going to answer some comprehension questions about The Rhiswanozebtah.

1. What are the four distinct animals that make up the Rhiswanozebtah?
2. The Rhiswanozebtah likes to sleep in patches of grass. Is that statement true or false?
3. What evidence is there to suggest that the Rhiswanozebtah is agile?
4. Find and copy a word that is closest in meaning to *unlikable*.
5. The text refers to areas the Rhiswanozebtah inhabits. What are they?
6. Look at the table below. Tick the food that the Rhiswanozebtah would eat.

	Would eat	Wouldn't eat
Rabbits		
Cauliflower		
Leaves		
Snakes		
Water buffalo		



7. Why might the Rhiswanozebtah be so rare? Support your answer with evidence from the text.

8. Which section of the text tells you about what the Rhiswanozebtah can do? Write the opening sentence of the section below:

9. Give two ways in which the Rhiswanozebtah can be a nuisance.

10. At the end of the text it states:

*Amazingly however, there have been rare sightings in other parts of the world, so just maybe, the Rhiswanozebtah will be spotted in a neighbourhood near you in the not-so-distant future.*

What might happen if a Rhiswanozebtah did make its home near to where you live? List the things you might witness as a result of this new creatures moving in. Consider all the facts about how it behaves. Give reasons to support your answer.

# MATHS

10-4-10

Remember, ten minutes to answer ten questions!

1. Circle the prime numbers.

6, 18, 2, 14, 5, 19, 20

2. Find 4 factors of 42.

3.  $0.14 = \underline{\quad\quad} \%$

4. Find an equivalent fraction for  $\frac{2}{3}$ .

5.  $8759 \div 7 =$

6. Find 4 multiples of 7.

7.  $3541 + 569 =$

8.  $512 \times 6 =$

9.  $7.37 \times \underline{\quad\quad} = 7370$

10.  $36.5 + 2.12 =$

Just have a go, if you find one tricky, move on to the next one.

# MATHS

## WALT: Multiply non-unit fractions by integers.

In maths this week we are going to be looking at fractions. Use the following link to White Rose Maths Home Learning Yr.5 and watch the video (it's the same video as yesterday but today we are multiplying non-unit fractions by integers) Summer Term: Week 6: Lesson 1: Multiply unit and non-unit fractions by integers (It doesn't matter that it says W/C 1<sup>st</sup> June, we are continuing on from last week).


<https://whiterosemaths.com/homelearning/year-5/>


This is new learning so please watch the video. There are questions for you to think about during the video, it may be helpful for you to answer these questions as you go, but you don't have to write down the answers to these if you don't want to.

You may want to watch all the video first and then attempt the questions on the following slides, however, if you look at the worksheet and feel confident to attempt without watching the video, then that is fine. Remember you can use the answers (which are at the end of the presentation) to self-mark-if you've made lots of errors and you didn't watch all of the video-it is essential you watch it next time.

As we are not there to check your understanding throughout the lesson, instead of having challenges for you to move on to, we have used the stars slightly differently. You will see the question numbers which we'd like you to concentrate on. Start with the star you often start on, in maths, and then you can always continue on if you feel confident but **do not** pressure yourself to.

Questions 1-2 


Questions 1-4 

Questions 1-7 


## Multiply non-unit fractions by an integer

1 Complete the calculations.


Use the bar models to help you.

a) 


$$\frac{2}{7} + \frac{2}{7} + \frac{2}{7} = \square$$
$$3 \times \frac{2}{7} = \square$$

b) 

$$\frac{3}{10} + \frac{3}{10} + \frac{3}{10} = \square$$
$$3 \times \frac{3}{10} = \square$$

c) 

$$\frac{2}{9} + \frac{2}{9} + \frac{2}{9} + \frac{2}{9} = \square$$
$$4 \times \frac{2}{9} = \square$$

d) 

$$\frac{4}{9} + \frac{4}{9} = \square$$
$$2 \times \frac{4}{9} = \square$$

What do you notice about parts c) and d)? Talk to a partner.

2 Complete the multiplications.

a)  $2 \times \frac{3}{7} =$

d)  $5 \times \frac{2}{11} =$

b)  $3 \times \frac{3}{11} =$

e)  $\frac{2}{15} \times 7 =$

c)  $\frac{2}{11} \times 4 =$

f)  $\frac{7}{15} \times 2 =$

3

$\frac{4}{11} \times 2 = \frac{8}{22}$



Explain the mistake that Alex has made.

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4

A cat eats  $\frac{2}{15}$  of a bag of biscuits a day.

What fraction of the bag does the cat eat in 4 days?



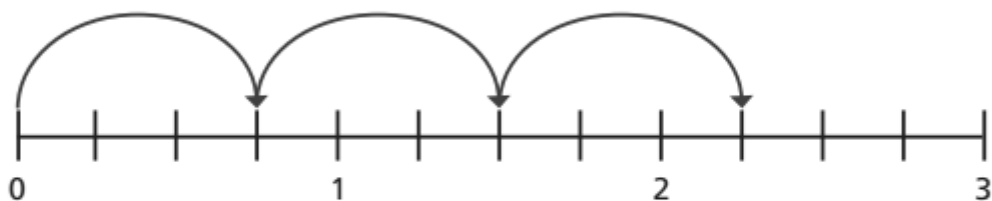
The cat eats  of the bag in 4 days.

5 Complete the multiplications.

Use the number lines to help you.

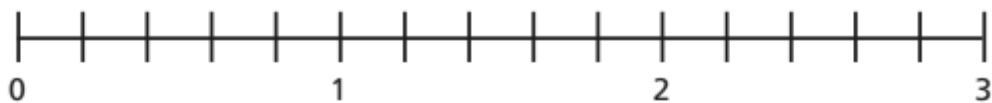
Give each answer as an improper fraction and as a mixed number.

a)



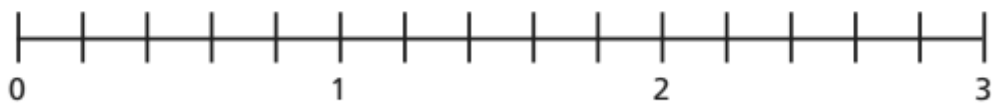
$$3 \times \frac{3}{4} = \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

b)



$$4 \times \frac{3}{5} = \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

c)



$$3 \times \frac{4}{5} = \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

6 Complete the multiplications.

a)  $5 \times \frac{2}{3} = \square = \square$

b)  $4 \times \frac{4}{5} = \square = \square$

c)  $\frac{2}{7} \times 11 = \square = \square$

d)  $4 \times \frac{7}{9} = \square = \square$

e)  $17 \times \frac{2}{11} = \square = \square$

f) Describe the pattern you can see in the answers.

g) What could the next multiplication in the pattern be?

Write two possible options.

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7 Here are some digit cards.



Use the digit cards to complete the multiplication.

$$\square \times \frac{\square}{8} = \frac{15}{8} = \square \frac{\square}{8}$$

# PSHE Activity 5 - My Emotional Scale

Another thing that can be useful to do, in terms of understanding our feelings, is to rate the emotion, asking ourselves how serious or intense the emotion is. We can do this by using a scale like this...

## The Emotional Scale

Joy/Love
Gratitude
Enthusiasm
Belief/Optimism
Hopefulness
Contentment
Boredom
Pessimism
Frustration
Disappointment
Doubt
Worry
Loneliness
Discouragement
Stress
Anger
Rage
Jealousy
Insecurity/Guilt
Fear/Grief



Use this blank chart to create your own emotional scale. You can choose which emotions to put on and which colours to use for each emotion. You can also add a strategy that you could try to move up the scale when you experience the more uncomfortable emotions (the bottom four sections).

### My Emotional Scale


## PSHE Activity 6 - Thinking about emotions

So, we are learning to pay attention to our feelings, recognise how they feel in our bodies and even place them on a scale.

Now take a look at the following statement and take a few moments to think about it...

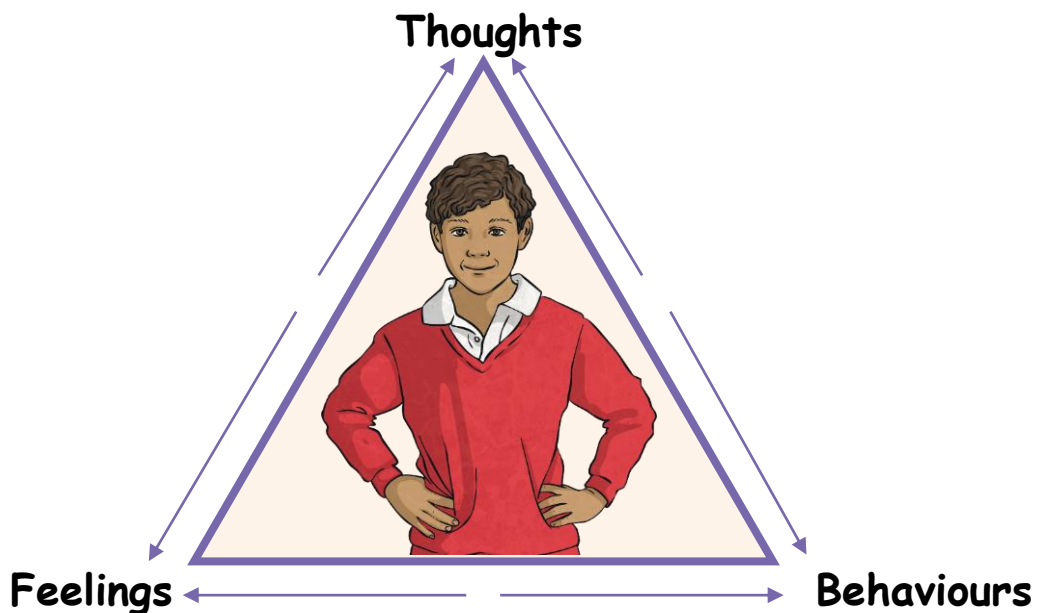
If feelings and emotions are inside us, they cannot have an impact on our actions, nor on anyone else.'

Do you agree or disagree with this statement?

Can you explain why you agree or disagree?

## Understanding the impact of our feelings

Some of you might have said that the way we feel can affect our actions - and our thoughts. This is because our thoughts, feelings and actions are all linked to one another.



## PSHE Activity 7 - Managing our feelings

The more we experience different emotions, the more we learn how to deal with them.

Different people like to use different strategies to help manage their feelings.

Talk to a grown up at home about any strategies you use, or have heard about, to help manage emotions, including the uncomfortable feelings.

Talk to someone about how you are feeling.

Count to ten and focus on your breathing.

Take some time out, away from the current situation.

Write your feelings down.

Listen to music or spend time with a pet.

Read a book.

We hope that these activities have made you much more aware of your emotions, how to recognise them and how they are linked to your actions and thoughts.

Next time you start to experience any of the uncomfortable feelings - use the list that you created in this last activity to help you to move up the scale to feel less uncomfortable.

Remember that you need to find what works for you because everyone is different.

# ANSWERS

# ANSWERS English Activity 2 - Reading Comprehension

Let's think about the text a little more



We're going to answer some comprehension questions about The Rhiswanozebtah.

1. What are the four distinct animals that make up the Rhiswanozebtah?  
**Rhino, swan, zebra, cheetah.**
2. The Rhiswanozebtah likes to sleep in patches of grass. Is that statement true or false?  
**False - they make their homes underground.**
3. What evidence is there to suggest that the Rhiswanozebtah is agile?  
**They descend on their prey from great heights and wrestle it to the ground. They can also stand on one leg for a long time, roll and flip whilst running or flying and balance on narrow branches and cliff edges.**
4. Find and copy a word that is closest in meaning to *unlikable*.  
**unpleasant**
5. The text refers to areas the Rhiswanozebtah inhabits. What are they?  
**South Africa savannahs and Venezuelan rainforests.**
6. Look at the table below. Tick the food that the Rhiswanozebtah would eat.

	Would eat	Wouldn't eat
Rabbits	/	
Cauliflower		/
Leaves		/
Snakes	/	
Water buffalo	/	

7. Why might the Rhiswanozebtah be so rare? Support your answer with evidence from the text.

Optional answers - with support from the text

8. Which section of the text tells you about what the Rhiswanozebtah can do? Write the opening sentence of the section below:

As well as being the largest flying animal in the world.....

9. Give two ways in which the Rhiswanozebtah can be a nuisance.

1. Break branches of kapok trees
2. Hunting their prey - depleting wildlife
3. Causing huge water shortages as they drink gallons of water a day
4. Digging deep tunnels underground
5. Young male voices which are unpleasant to listen to

10. At the end of the text it states:

*Amazingly however, there have been rare sightings in other parts of the world, so just maybe, the Rhiswanozebtah will be spotted in a neighbourhood near you in the not-so-distant future.*

What might happen if a Rhiswanozebtah did make its home near to where you live? List the things you might witness as a result of this new creatures moving in. Consider all the facts about how it behaves. Give reasons to support your answer.

Optional answers - with support from the text

# MATHS

## 10-4-10 ANSWERS

1. Circle the prime numbers.

6, 18, 2, 14, 5, 19, 20

2. Find 4 factors of 42 = 1, 42, 2, 21, 3, 14, 6, 7

3.  $0.14 = \underline{14} \%$

4. Find an equivalent fraction for  $\frac{2}{3} = \frac{4}{6}, \frac{6}{9}, \frac{10}{15}$

5.  $8759 \div 7 = 1251 \text{ r } 2$

6. Find 4 multiples of 7 = 7, 14, 21, 28 etc.

7.  $3541 + 569 = 4110$

8.  $512 \times 6 = 3072$

9.  $7.37 \times \underline{1000} = 7370$

10.  $36.5 + 2.12 = 38.62$

# MATHS ANSWERS

## Multiply non-unit fractions by an integer

1 Complete the calculations.

Use the bar models to help you.



$$\frac{2}{7} + \frac{2}{7} + \frac{2}{7} = \boxed{\frac{6}{7}}$$

$$3 \times \frac{2}{7} = \boxed{\frac{6}{7}}$$



$$\frac{3}{10} + \frac{3}{10} + \frac{3}{10} = \boxed{\frac{9}{10}}$$

$$3 \times \frac{3}{10} = \boxed{\frac{9}{10}}$$



$$\frac{2}{9} + \frac{2}{9} + \frac{2}{9} + \frac{2}{9} = \boxed{\frac{8}{9}}$$

$$4 \times \frac{2}{9} = \boxed{\frac{8}{9}}$$



$$\frac{4}{9} + \frac{4}{9} = \boxed{\frac{8}{9}}$$

$$2 \times \frac{4}{9} = \boxed{\frac{8}{9}}$$

What do you notice about parts c) and d)? Talk to a partner.



# MATHS ANSWERS

2 Complete the multiplications.

a)  $2 \times \frac{3}{7} = \frac{6}{7}$

d)  $5 \times \frac{2}{11} = \frac{10}{11}$

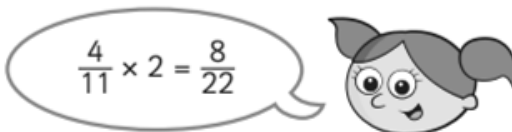
b)  $3 \times \frac{3}{11} = \frac{9}{11}$

e)  $\frac{2}{15} \times 7 = \frac{14}{15}$

c)  $\frac{2}{11} \times 4 = \frac{8}{11}$

f)  $\frac{7}{15} \times 2 = \frac{14}{15}$

3



Explain the mistake that Alex has made.

She has multiplied both the numerator and the denominator.

$\frac{4}{11} \times 2 = \frac{8}{11}$

4

A cat eats  $\frac{2}{15}$  of a bag of biscuits a day.

What fraction of the bag does the cat eat in 4 days?



The cat eats  $\frac{8}{15}$  of the bag in 4 days.

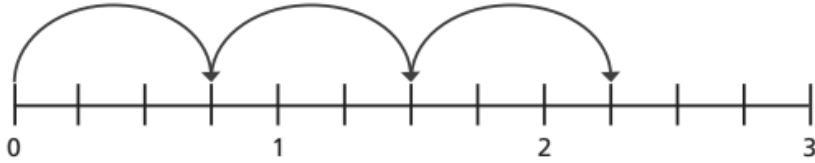
# MATHS ANSWERS

5 Complete the multiplications.

Use the number lines to help you.

Give each answer as an improper fraction and as a mixed number.

a)



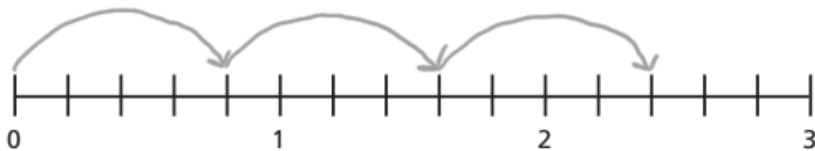
$$3 \times \frac{3}{4} = \frac{9}{4} = 2\frac{1}{4}$$

b)



$$4 \times \frac{3}{5} = \frac{12}{5} = 2\frac{2}{5}$$

c)



$$3 \times \frac{4}{5} = \frac{12}{5} = 2\frac{2}{5}$$

# MATHS ANSWERS

6 Complete the multiplications.

a)  $5 \times \frac{2}{3} = \frac{10}{3} = 3\frac{1}{3}$

b)  $4 \times \frac{4}{5} = \frac{16}{5} = 3\frac{1}{5}$

c)  $\frac{2}{7} \times 11 = \frac{22}{7} = 3\frac{1}{7}$

d)  $4 \times \frac{7}{9} = \frac{28}{9} = 3\frac{1}{9}$

e)  $17 \times \frac{2}{11} = \frac{34}{11} = 3\frac{1}{11}$

f) Describe the pattern you can see in the answers.

g) What could the next multiplication in the pattern be?

Write two possible options.

e.g.  $\frac{5}{13} \times 8$   
 $10 \times \frac{4}{13}$

7 Here are some digit cards.



Use the digit cards to complete the multiplication.

$$\boxed{5} \times \frac{\boxed{3}}{8} = \frac{15}{8} = \boxed{1} \frac{\boxed{7}}{8}$$